

## **An analysis of the questionnaire sent to parents in Spring 2011**

At the initial meeting of this school year, the Governors decided that parents should be contacted to obtain their opinion of the school. The school has conducted such an exercise before, and the results obtained last time, in 2008, were very valuable.

Early in 2011, the Curricular Committee produced a questionnaire, using examples of good practice by Estyn and from other sources in order to guide the work. It was decided to divide the questionnaire into different sections, so as to deal with our priorities using a clear and simple approach. Our priorities were:

- Educational
- Pastoral
- Partnership with parents
- Extra-curricular
- Running of the school

The hope was not only to gather information on the educational side but also the school's broader role in the lives of our families and that of the wider community. It also provided an opportunity for us to evaluate extra-curricular elements such as the Urdd, concerts etc.

We were very aware due to us being a small school, that the analytical sample would be small, and therefore, in case we are over-reliant on statistics, parents also had an opportunity to add any comments. The comments will be analysed separately.

Anonymous responses from parents were welcomed.

The questionnaire was disseminated in February 2011, and the copy has been included as an appendix to this report. The aim of this report is not to offer a view on the responses or the comments, but to analyse the questionnaires that were received during the exercise.

### **Response**

36 families send their children to Ysgol Gymuned Penisarwaun. 23 families responded to the questionnaire, that represents a percentage of 64%.

### **Educational**

This section comprised six questions, that focuses on the children's academic progress in the classroom and on how that is communicated to parents.

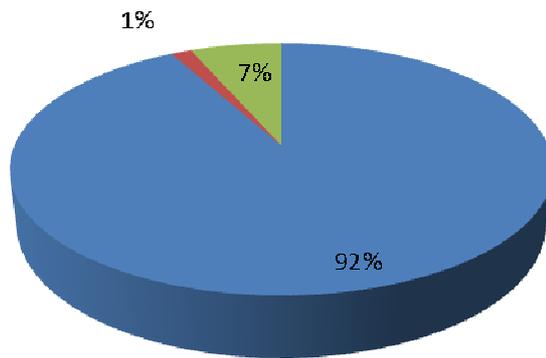
96% of respondents agreed that their child/children were making satisfactory educational progress at the school, and 52% wholly agreed with this view. 91% of respondents agreed that the school encouraged their child/children to do their best, with 52% in full agreement. 87% of respondents agreed that the school encouraged their child/children to be independent learners, with 52% again in full agreement.

61% of respondents fully agreed that the annual reports provided a clear profile of their child's development, with the statistic increasing to 87% when those in agreement were included. One family disagreed with the statement. Once again, respondents were very positive about the parents evenings, with 96% agreeing that it assisted them to understand their child's development.

The final question in this section discussed staying healthy, a balanced diet and physical activities. 96% of respondents agreed with the statement, but one family disagreed, raising concerns about the school's menu.

## Trosolwg o ymatebion yr adran 'Addysgol'

■ Cytuno / cytuno'n llwyr ■ Anghytuno ■ Dim sylwadau



### Pastoral

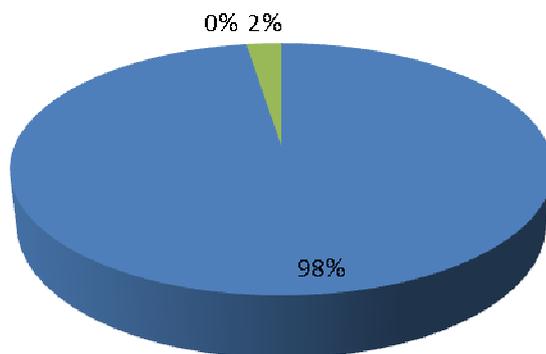
This section consisted of seven questions, focusing on the child's personal experience at the school, and parents attitude towards the school's values.

Once again, there was a very positive response. 100% of the responses agreed that their child/children liked school, with 78% fully in agreement. Everybody (100%) agreed that the school assisted in the children's development, with 52% fully agreeing. 96% of respondents agreed that the school's values benefited the children, with 48% fully agreeing.

100% of respondents agreed that their child had been assisted to settle down when he/she started at the school, with 83% in full agreement. 96% agreed that their children felt safe at school, with 78% in full agreement. 91% agreed that the school promoted equal opportunity for everybody, and everybody agreed that pupils behaviour was of a high standard, with 48% in full agreement.

## Trosolwg o ymatebion yr adran 'Bugeiliol'

■ Cytuno / Cytuno'n llwyr ■ Anghytuno ■ Dim sylwadau



### Partnership with parents

This section of the questionnaire dealt with the relationship between the home and the school as regards academic work, looking at the information that the family receives about the child's progress. Once again, positive responses were received, but one or more of the responses require further discussion, especially as regards suitability of homework and parents information on what their children learn from one term to the next.

87% of respondents agreed that the child's homework was appropriate, with 30% in total agreement. Two families had noted that they felt that the work was unsuitable, and one family had suggested that mathematics homework be set one week and language work the following week as they felt that setting both was excessive for one weekend.

Everybody agreed that the school encouraged the child to do his best, with 43% in full agreement, and 100% also stated that they were willing to ensure that their children completed their homework, with 78% in full agreement with the statement. Although 91% agreed that they knew what is taught from one term to the next, two families disagreed with the statement, although 43% fully agreed.

There was an unanimous agreement that they were willing to support their child's education through reading, supporting community activities and supporting additional educational activities such as trips and fieldwork, and 91% agreed that the support that children receive if they have specific individual needs, is satisfactory.



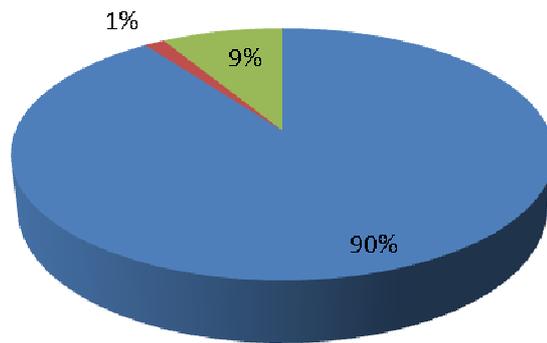
### Extra-curricular

This section only comprised two main questions, with the first asking whether the school contributes towards the area's social and cultural life. There was unanimous agreement that this was true, with 78% strongly agreeing. The second question involved some of the extra-curricular activities offered to children during their school career. Not all activities are available to every age-group, therefore several families have noted 'No comments' as a response to the question about the Urdd. Every family except for one agreed that their children gained valuable experience through participation in Urdd activities, with 56% being in full agreement.

96% of respondents felt that their children gained valuable experience when participating in school concerts, with one family noting 'No comments' for personal reasons. There was also a very positive response to the fieldwork provided by the school, with 87% agreeing that it was valuable, and 91% of respondents agreeing that the sports provided by the school gave their children a valuable experience. 96% also agreed that the educational trips provided were valuable, and one family disagreed with the assertion.

## Trosolwg o ymatebion yr adran 'Allgyrsiol'

■ Cytuno'n llwyr/ Cytuno ■ Anghytuno ■ Dim sylwadau



### Running of the School

This section dealt with how the school is run from day to day and how the Governors communicate with families. It was also asked whether parents would like to receive information by e-mail, but as it was a wholly practical question, the responses have not been included in this analysis.

96% of respondents agreed that the school welcomed every mode of contact with parents, with 61% in full agreement. 96% also agreed that the newsletter is the best method of contacting parents as it is useful. Only one family disagreed.

65% agreed that the names and duties of Governors were familiar to everybody, but 22% disagreed with the statement, and the remainder did not comment. Three families had also not commented on the Governors annual report, and two families disagreed with the statement that it was useful and provided a clear profile of the work done during the year. The remainder (78%) agreed with the statement.

The final statement on the questionnaire was about the school's ethos and environment and all respondents agreed that the school was friendly and well run.

## Trosolwg o ymatebion yr adran 'Rhedeg yr Ysgol'

■ Cytuno'n llwyr/ Cytuno ■ Anghytuno ■ Dim sylwadau

